

Home of the Braves

Miscoe Hill Middle School

Winter 2016 | Vol. 1, Issue 2

Home of the Braves

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Want to be part of our staff?

An email will be sent with information about our next issue.

Be on the lookout!

Helping the Environment

By: Megan Fallon



There is lots of ways to help the environment, such as recycling, eating all of your food, and not using lots of plastic. You should use both sides of your paper. It's such a waste when students break the pencils other people have bought for their classroom. The things that have the biggest impact on the environment are the simple things like turning off your light, and using a bike instead of a car.

Some ways to help the environment are turning off your water and lights. You can also help by not using your heater as much, and properly disposing a battery. First you need to turn off all the lights that you aren't using, then the water. Drawing a picture? Use both sides of the paper! There is so much more you can do. Reduce, reuse, and recycle! And make sure you pay attention to the lights you leave on because your parents are paying the electric bill!

Ben Speaks

By: Maya Welch

Recently we had a presentation at our school, about substance addiction and bullying prevention. It was called Ben Speaks Louder Than Words. The speaker Judy Giovangelo talked to the Miscoe students about her life and overcoming her struggle with addiction. She then talked about her son, Ben and how he was bullied during his lifetime. Instead of dealing with his anger in a healthy way he went to drugs and alcohol. After he got in much trouble from the drugs he decided to end his life and sadly committed suicide. To



try to make some good out of this tragedy, Judy founded Ben Speaks Louder Than Words in his honor, to help young people across America feel good about themselves and find better ways to deal with bullying, addiction, and anger.

Bullying Teasing Awareness

By: Wesley Overholt

Have you ever been bullied? If so, then this article is just right for you. Approximately 50% of sixth graders are bullied and even more are teased. But the problem with stopping bullying is that not many people know the difference between bullying and teasing. Teasing is someone being mean to you or making fun of you, bullying is someone teasing you multiple times. So now that is out of the way, let's take a look at the typical bullying environment. So

you have the bully. The bully is the one that starts the bullying and takes an active part in the bullying. The bully will

typically have 2-5 henchmen. The henchmen take an active part in the bullying and typically surround the target. Next there are the people who stand at the sidelines going "oh you just got burned" and "roasted" these people are the bystanders that aren't so innocent. Next you have the

people who, to put it simply, don't care. Then, it's the guys who don't like what's happening but don't try to stop it. Finally you have the counter bullies or the defenders that defend the target. I hope this

helped you recognize a situation when you see it and fall into the honorary section of defender.



Projects

Mummification

By: Wesley Overholt

The sixth grade is doing a project on ancient Egypt, the kids learn about and replicate an ancient Egyptian mummy. Find out the process and reasons as well as a bit of Egyptian beliefs.

Project

The mummification project has always been an important part of sixth grade. "Mrs. Lambert started this project 5 or 6 years ago, I soon joined in" says Spanish Science and Social Studies teacher Mrs. Pike. The aim of the project is to make a sarcophagus, mummify a "Pharaoh" (aka an apple) all the Egyptian way.

Sarcophagus Builders

Building the sarcophagus is an entertaining task. Students practice traditional Egyptian art and draw the panels of the sarcophagus. The front panel always has a picture of the pharaoh in a coffin sort of thing. The other panels have action scenes such as worshipping the gods, cutting wheat, and hunting. Once all the panels are done they are put together and it's time for step two!

Dead Men

The Egyptian mummification project is actually quite gruesome, so I'll skip over

some parts. The Egyptians would bathe the body to make it nice and clean for the afterlife. They would then cut open the body and take out all the organs but the heart. Four organs would go in specially decorated jars, these were considered the most important and would go with them into the afterlife. The important organs are the liver, stomach, intestines and lungs. The body would then be sealed with the eye of Horus (a religious symbol of the Egyptians) and wrapped in cloth, it was then put into the sarcophagus.

Egyptian Mythology

The Egyptians had amazing religious beliefs. Mrs. Pike further says they removed the organs because of religious beliefs, they also did it because it makes the body easier to preserve. Egyptians believed that Set who is the God of Fire killed Osiris who was King of the Gods. Osiris's wife Isis and his son Horus went looking for him. They tried to revive him but he was revived as God of the Dead. The Egyptians believed they had to be properly preserved to go to Osiris and the afterlife. As sixth graders do it this year and fifth graders doing it next year, it is clearly an important project for the sixth grade.

Wax Museum

By: Luke Venable

Every year the fifth graders do the wax museum, a long project consisting of reading, writing, research, and dressing up. But what is the point of this project? And exactly how long have the teachers been doing it? And have the teachers ever changed anything? If you have ever wondered this, then here are the answers.

The wax museum project has been going on for a long time but certain teachers have not been doing it forever. Mrs. Keenan and Mrs. Rutkowski have only been doing it for two years, so they haven't made many changes. The few changes that they have made consist of making sure that all students read biographies and they are currently deciding on whether or not the kids should write business letters to organizations or museums that honor their person. Mrs. Langdon said that this was her sixth year doing the wax museum and that they started adding a component into the project (when they got their iPads) that incorporates iMovie, where the students act as their character, dressed as their character. They are also able to easily access all online databases for research and write and edit their work using Google Drive.

But why do they do the project? When asked Mrs. Keenan said, "Both Mrs. Rutkowski and I are hoping that through this extensive project the students will learn research skills, how to take notes, and use their notes to write a research paper. There is also a big presentation component with the project that the students learn a lot from." Mrs. Langdon had similar reasons. When I asked her she said, "We hope to teach them

about some famous people of the past and some good research skills. We also hope that they develop writing skills because many of the parts in the project have writing components."

Now sixth grade student, Wesley Overholt, was also interviewed. He was asked some questions about what the project was like and what he would change. When asked what his favorite part of the project was he said, "Dressing up as the person, because you get to wear clothes from the olden days and it was kind of cool." He then went on to say, "But don't put costume making off to the last minute." Then when he was asked what the hardest part was he said, "It was kind of hard to find sufficient information on some of the people because they weren't that well known."

Upcoming 5th Grade Field Trip

Journey on the Freedom Trail to learn all about the Revolutionary War!

What: Freedom Trail

Where: Boston

When: This Spring



In the Spotlight



1st Golden Apple Award was awarded to Mrs. Manser on January 25, 2016.
Photo by Casey McGowan

Meet the Vice Principal

By: Julia Brereton

Miscoe Hill Middle School has a new Vice Principal this year; his name is Mr. Paul Marshall. Most of us should be familiar with Mr. Marshall by now. He can often be seen wishing all the students a friendly goodbye as they board the buses. When asked what his favorite thing at Miscoe is, he instantly replied, "the students definitely".

Before Mr. Marshall came to us, he taught at B.M.C. Durfee High School which is located in Fall River, Massachusetts. He commented that he missed working at a middle school, and when he saw an opening at Miscoe, he seized the opportunity.

Mr. Marshall also loves to participate in the Miscoe Spirit Weeks. The day he enjoyed most was when he dressed as a sheep on pajama day. Not many people got the joke though. Mr. Marshall said it was because counting sheep in bed makes you fall asleep. In Mr. Marshall's opinion, the best part



Mr. Paul Marshall. Photo by Julia Mistretta

about being vice principal is working with the kids and helping them learn and grow. If you ask Mr. Marshall when he's most proud of Miscoe Hill students, his reply is "when they are tough and don't give up." But most of all, they try everything.

Mr. Marshall has a great personality and enjoys his new job. We all hope he will help everyone learn and grow and that he stays at Miscoe for many years to come.

Mr. Rogers

By: Megan Fallon

During my interview with Mr. Rogers I learned lots about him. I already new some things because I am in a play with him. I wanted to do an interview and learn more about him. So my interview is about the play and why he decided to help.

My first question was, how are you feeling about the Peter Pan play coming up? He replied in a strong but happy voice "I am very thrilled!"

Another question was, why did you chose to help run the play? His answer was clear, he first got involved in high school and loved it. It was his only enrichment program. When he found out there was a theater here at

Miscoe he wanted to help. He also wanted other kids to experience theater and drama.

My third question was what his best or favorite play is so far. He couldn't pick! He said all of them are great!

On my fourth question we are coming to an end on the interview but we still have one more question! This one was, how long have you been working with miscoe? It was 8 or 9 years he has been working with miscoe.

My last question was, how do you support the play? Mr. Rogers takes care of everything off stage such as, tickets and stage crew. Basically everything the audience doesn't see I take care of it," he said.

The Book Fair is Coming!

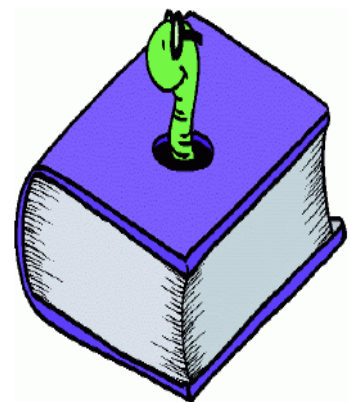
Get your reading on!

April 7-15

Schedule:

TBA

Upper Gym



SPONSORED BY THE PTO

Lifestyle

Stay Green and Keep Your Home Room Clean

By: Daniel Fransen

Are you sick of your home-room teacher complaining about the messy classroom? The solution is not yelling at him or her to be quiet. The solution is to clean it up! You can start by throwing out or recycling anything on the floor. This will already make it look like a well taken care of classroom. You can then wipe clean any desks or tables so they don't look stained.

To avoid a messy classroom you can:

- Keep your water bottle caps tight so they don't spill.
- If you have snacks during school clean up any crumbs.
- Keep your desk clean in any subject so people don't think of you as a slob.

Stressed?

By: Madison Orff

Stressed out at school? Stressed out at home? On a regular daily basis stressed out? Then hopefully these tips and tricks will help you relive that stress. First try this exercise: Look around you. Can you see at least one thing you can taste, feel, hear, smell, and see? Try naming those things in your head. Next try breathing. Breathe in for 5 seconds, hold your breath for 5 seconds, then let the air out for 5 seconds. Here is a little tip for me when I'm stressed.... drink water! Last go to your happy place. Imagine you are at a beach, a soccer field, even at home on your couch watching Harry Potter! Hope these tips and tricks helped you guys out there who are stressed!

Scholastic Pajama Drive Program

By: Miranda dos Santos

Mr. Rogers ran a pajama drive at the school, late November to early December this winter. He has been running this drive for 5 years now. It all began in 2011. "I got an email, which looked like junk. For some reason I opened it, and it was this announcement about how they have this pajama program and that scholastic was involved in. And I thought, Gee, I wonder if that's something we could do. So I did a little investigating, looked like something we could handle," he said. This idea was soon approved by our principal, Mrs. Meyer. This year alone they have donated 343 pairs of pajamas. All together, there've been 733 pairs donated.

Statistically, this means the drive is picking up, so we can only hope more will be donated in the future.



MUEF Drive 2015-16

MUEF represents an important resource for educational innovation in Mendon and Upton. Over the past several years, MUEF has raised and distributed over \$164,000 in grants. MUEF will continue to support curriculum enhancements in the five key areas of:

- 1) STEM
- 2) Technology in the Classroom
- 3) World Languages/Cultural Proficiency
- 4) Fine and Performing Arts
- 5) Pro-social Behaviors/Positive Choices



MUEF is presently conducting its Annual Drive for 2015-16. Please consider providing a tax-deductible donation to the Foundation that will directly impact the quality of programming to our students.

To learn more and make a donation, visit the MUEF website at www.muedfoundation.org

Book Review

By: Casey McGowan

Only some will enjoy this fiction series about talking cats who live in the forest. It's a love or hate thing, but I guarantee you will love it once you read the first book *Into The Wild*.

Into The Wild is written by Erin Hunter. Erin Hunter is a group of six women who have the same writing styles, so they can pull off many books faster than other authors.

If you like animals, cats, fantasy, battle, romance (it won't come until the second

series), and suspense, and you even have a cat of your own, you will enjoy *Into The Wild*.

In the forest, four clans live together under the control of StarClan. StarClan is the place where dead cats join, it's simply heaven for cats.

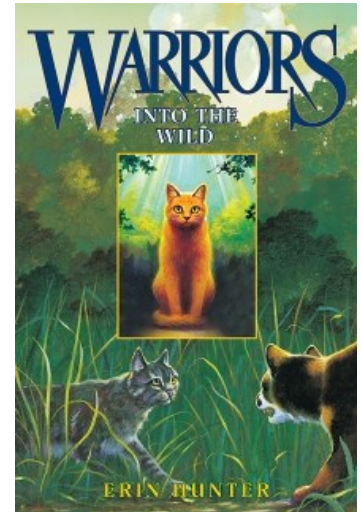
The four clans are: ThunderClan, brave and strong. RiverClan, clever and caring. WindClan, swift and loyal. ShadowClan, wily and proud. But the flaming orange housecat named Rusty doesn't know any four clans.

Rusty stirs on the garden fence, nothing much to do. He lives with his owners and a perfect life. The most excite-

ment he has is with, Smudge, his best friend. But one day while he explores beyond the fence, a gray blur of a wild cat tackles him.

He doesn't flee like an ordinary housecat, he fights back!

But who is this wild cat? Where does he come from? The only book that tells you is *Into The Wild*! I can give you one hint to the story, *Fire Alone Will Save Our Clan*.



App Review

Hopscotch

By: Jack Watchmaker

Hopscotch is a creative and popular app. It teaches you how to use different codes to make games and play other people's games. You can make it do anything. From pretty pretty unicorns playing tag to a race car game. It is school appropriate and can be found on the school catalog. So you can do many things like make a video animation to a banana using no more than 5 codes!



Enrichment Survey— What Interests You?

By: Daniel Fransen

I went to all 4 lunches to ask students if they could attend any after-school enrichment, what it would be. These are the replies:

5th grade

Video games
Minecraft club
Hockey
Cooking club
Fishing

6th grade

Gym (sports)
Animals
Book club
Soccer
Softball
Baseball
Basketball

7th grade

Cooking
Art
Gym (any sport)
Flag football
Acting lessons
Beach club
Water color
Minecraft club

8th grade

Cooking
Lacrosse
Soccer
Book club
Volley ball
Dodgeball
Clay animals
Pet care

Rachel's Challenge

Rachel's Challenge Jean Drive

By: Maya Welch

In keeping with Miscoe Hill's commitment to Rachel's Challenge, I decided to interview Mrs. Grant about the school wide jeans drive. While speaking with her, I learned that the Teens for Jeans drive collects jeans for teenagers that are living in homeless shelters in our area. As many of you are probably wondering, why jeans? Mrs. Grant said that jeans are the most asked for

item by teens because they help to make these kids feel like they fit in. At the time of our interview Mrs. Grant estimated that there were over 100 pairs of jeans collected. I asked Mrs. Grant why Rachel's Challenge is so important in our school. She said it promotes kindness and compassion for everyone. After talking to her I realized that this drive is a great way for our school to become more involved in helping others that are less fortunate and for us to show that Miscoe students and their families are caring, kind, and compassionate!



Miscoe, Clough, and Memorial schools collected 202 pairs of jeans in many different sizes and colors for the Rachel's Challenge Jean Drive. These jeans went to the Friendly House Shelter in Worcester.

Photo by Julia Mistretta

FAMILY LITERACY NIGHT

Come to the Family Literacy Night, a free event hosted by the MURSD school librarians and Grades 7-12. There are many crafts and activities for you to enjoy!

Some activities include:

- Book Swaps
- Sports Trivia
- Poetry Readings

Who: Grades K-6

Where: Nipmuc High school, located in the school cafeteria, library, and some other classrooms

When: March 31st, from 5:30—7:30PM



Rachel's Challenge MAD LIBS

By: Kate Watchmaker

We like Rachel's Challenge because it encourages us to be (insert adjective) _____.

Rachel's Challenge is (insert adjective) _____.

We do Rachel's Challenge because it helps you be a better (insert noun) _____.

I enjoy Rachel's Challenge because I'm (insert adjective) _____.

The Nurse Needs...

Snacks (peanut free)

Bottled water

Cough drops

Gently used sneakers
in all different sizes

Hittin' the Slopes

By: Abigail Adams

Ski club is an after-school club that anyone can join. It doesn't matter if you've been skiing your whole life, or if it's your first time up a mountain. Every Thursday, you go down to the auditorium when you're called (which is usually with walkers). Mrs. Kennedy talks to you about the rules of the bus. Shortly after, they call you by grade level to get your ski equipment and you board the bus. You can sit with anyone you want. On the bus, the chaperones take attendance and hand out the lift passes. The ride to Wachusett is about an hour. When you arrive, you grab your stuff off the



Ski Club members leaving Miscoe to go to Wachusett Mountain. Photo by Ellie Dishington

bus and walk to the lodge. Inside, you can do pretty much whatever you want. You can get something to eat, chat with friends, go to the bathroom, or put your snow clothes on and get ready to ski.

Once you're ready to ski, you head outside, grab your skis, and head off to the mountain of your choosing. If you don't know how to ski, they offer lessons. From the time

you get there to about 7:40 you can ski or snowboard or do anything you'd like. But, when it comes to be that time, you have to head inside and pack up. The buses usually leave at 8:15, but you should board at 8. You head home on the same bus you arrived on, and your parents should be at Miscoe by 9:30. Ski club is an amazing experience and it's super fun.



The boys basketball team (the Braves) game against Hopkinton. Photo by Nickolas Collins



2016 Girls basketball team. Contributed photo.

Call for PTO Members

The PTO is looking for new board members and general members!

Positions are open for the Miscoe PTO Board for 2016-2017 and general membership is always available for just \$5.

Meetings are scheduled the first Wednesday of the month from 6:30 - 8:30 p.m. Join us! Share your ideas, recruit your friends, and continue to make Miscoe a great place for our kids!



On Stage

One Act Play Winners

By: Jenna Meleedy

The annual One Act Plays are short 10-20 minute plays that are produced, managed, and directed all by eighth graders. Specifically, eighth graders can take a test that determines whether or not they are capable of directing a play. If they pass, they choose another eighth grader to be a stage manager where they will orchestrate a play and compete against other One Act Plays. The last competition had four productions; *Bullies*, *The True Story of Dr. Jekyll and Mr. Hyde*, *Tattoos*, and *Lighthouse*. These are the results:

Best Actors/Actresses: Chet Simpson, Jack LaBonne, and Tristan O'Hagan

Best Supporting Characters: Julia Orff, Elijah Crosby, Ian Burke-Perez and Gunnar Witham

Best Supporting Cast: The cast of *Lighthouse*

Best Ensemble Cast: *Tattoos*, The Nursing Home Residents

Best Action Scene: *The True Story of Dr. Jekyll and Mr. Hyde*, Sydney Vanasse

Best Director: *Tattoos*, Sarah Milch

Best Overall Play: *The True Story of Dr. Jekyll and Mr. Hyde*

Spring Concerts!

Be sure to catch us!

We're performing on...

5th Grade: June 7th

6th grade: June 8th

7th & 8th grade: May 16th

7th & 8th will be performing a pop-concert at Nipmuc!

6-12 grade bands will march in the Memorial Day parade! (May 30th)

From 7:00 PM - 7:45 PM

*Marching Band will take place during Memorial Day parade!

*Performers come 45 minutes before performance!




One-Act-Play Director Interviews

By: Jenna Meleedy

Sarah Milch
Director of *Tattoos*

Q: Why did you want to be a director?

A: I wanted to be a director because I wanted to be a part of new aspects of theatre. I had already been a choreographer, I had already been on stage, I had already been a stage manager, so I wanted to try something new and it turned out to be a fantastic experience.

Q: What was it like being a director?

A: Being a director was kind of stressful, but it was a lot of fun because I made a lot of new friends and I got to teach people what I know about theatre.

Q: What was the easiest part about being a director?

A: I wouldn't say anything was really easy, it was very difficult. But if I had to choose one, I would say, teaching kids how to be a better them. I'm not really sure how to explain it in better words but- just teach them to be confident and don't be afraid of the audience because they're not judging you, they're here to watch you because they enjoy you.

Q: What was the hardest part?

A: Many things! The hardest part probably was getting everyone's attention without screaming at them.

Q: What tips do you have for anyone who is thinking about directing or stage managing a play?

A: Try to keep your cool. Try to express yourself in better ways than yelling. Most of all, make sure (your cast) is having fun, because if

they're not having fun, then it won't be any fun for you.

Q: And finally, would you do it again?

A: Most definitely, it was- I liked it better than being on stage, stage managing, choreographing- I liked it better than everything that I've ever done before.

Miranda Dos Santos
Director of *The True Story of Dr. Jekyll and Mr. Hyde*

Q: Why did you want to be a director? A: I really wanted to be a director because I've always found theatre a really fun thing to do and I thought it would be a good experience.

Q: What was it like being a director? A: Really, really stressful and difficult.

Q: What was the easiest part about being a director?

A: Having the most amazing cast.

Q: What was the hardest part?

A: Keeping my cool when things went wrong.

Q: What tips do you have for anyone who is thinking about directing or stage managing a play?

A: If you're doing it here, definitely study for the test. If you're doing it anywhere else, don't lose your cool.

Q: Would you do it again?

A: Yes!



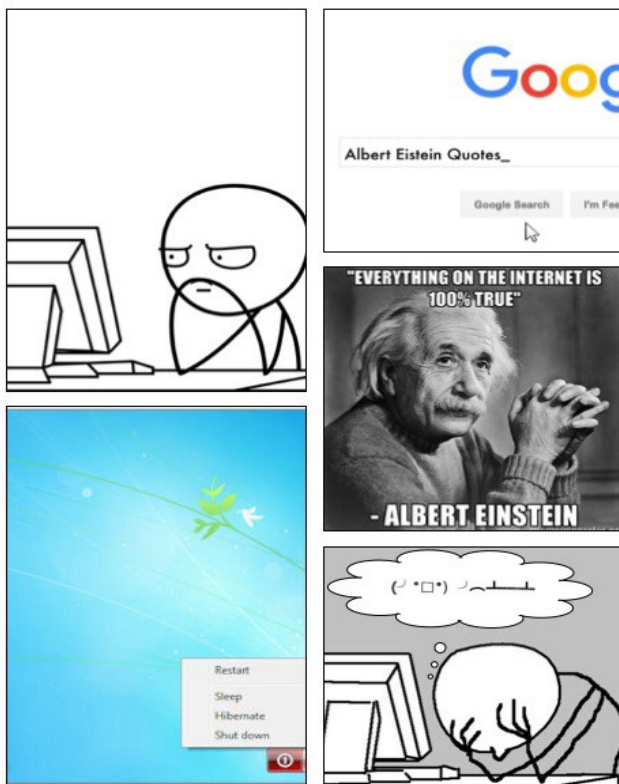
The fifth grade band performs on January 19.
Contributed photo.



The fifth grade chorus students sing their hearts out on January 19.
Photo by Julia Mistretta.

Comic Corner

By: Jacob Bigelow (using Comic Maker app)



By: Cameron Hagen (using Comic Maker app)



Creative Corner

SHORT STORY

Suspension

By: Chloe Fallon

I stomped up the stairs, and slammed the door to my room, embarrassment fueling my anger at myself. My mom was pacing the kitchen floor on the phone with my dad. The only words I caught from the one sided conversation were "not concentrating" and "insufferably clumsy!"

I collapsed on my bed and began to think about the day. I had been in the school play and was staying after school. Because I never did have a knack for acting or singing, I was put in charge of set design. Although all my friends had major roles I did enjoy painting the backgrounds for different scenes.

The week had gone smoothly up until today. I was painting the background for a scene in which the hero would be flying. I was told by the director that detail in the clouds would add life to the scene. So there I was painting the clouds on a step ladder, but when I reached to paint the top of the canvas, I fell and knocked over the painting, leaving

myself suspended with one toe on the ladder and me clinging to a curtain rope. My backdrop knocked over the other drying canvases in a sort of horrific domino effect. With a final crash the last backdrop fell and every person in the auditorium turned to face me, I tried to slink into the curtains to no avail. There was nowhere to hide.

The director who looked on in shock, called for the principal. A few of the students, who were caught up in the drama were half laughing, half concerned, helped me up while snapping pics on their iPads. I was dying of embarrassment, and was all too happy when my mom was called and I was taken home.

Going over the embarrassing scene again and again in my head, I buried my face in my pillow as I heard my mom coming upstairs. She opened the door to my room and smiled.

"Am I suspended?" I asked her. She laughed and handed me my iPad revealing a photo of me clinging to a rope. "I think you've been suspended enough for one day, don't you?"

POETRY CORNER

Outside the Front Door

By: Carly O'Connell

Outside the front door
The leaves blowing here
and there
So beautiful
The crisp fall air
So beautiful
Outside the front door
Cold winter winds shaking the wreath
So cold
Snow on the ground and mistletoe berries you
can not eat
So cold
Outside the front door
The rain that makes sprouts that turn into
flowers
So delicate
And to do it yourself you need no superpowers
So delicate
Outside the front door
Playing at the beach or in the pool
So hot
It is fun but try not to have summer school
So hot
Outside the front door
So go outside you'll have fun for sure
For I have seen all that goes on
Outside the front door





Peter Pan

Come fly with Peter Pan
and the gang!

Performances on April 8th and 9th

Brought to you by the Miscoe Hill Drama group






SHORT STORY CONTEST!

What would YOU do? Finish this story by submitting your conclusion in 75 words or less. Email it no later than April 29 to Ms. Arnold in the library at karnold@mursd.org. Conclusions will be judged and one lucky winner will get printed in the next issue of *Home of the Braves*!

What Would You Do?

Original submission by Casey McGowan

You're in the forest with your best friend. The sun has gone down and only the bright stars illuminate the dark night sky. The birds are silent, and the only thing you can hear is the crunching of the leaves, and chirping of crickets. You remember, your grandmother told you to be home by dinner. You didn't bring your iPhone to your ancient grandmother's house, so the time is unknown.

You've brought your special red backpack, now stained with tree sap. In your backpack you have a canteen of warm water, beef jerky, a dead flashlight, a rope, a knit hat, and your very special pocket knife.

You've sacrificed your sweatshirt for your friend, who was trembling under the wings of the wind.

You've done a good deed, but now you have the chills. You pop that hat from your backpack right onto your freezing head.

You continue through the unknown path, the tree branches overhanging above you. A chill ripples through your spine, oblivious to the light of a distant shack.

"Look!" Your friend taps your shoulder, her gaze stuck on the light. You slowly wander closer, peering out from behind a shrub.

"It's a shed." You whisper, your friend shivering beside you. Your feet take you further, and your friend stays behind.

"It's empty." You wave your friend over, the leaves crunching as your friend runs. You peep into the shack. "There's a light." Your friend steps into the shack, still shivering.

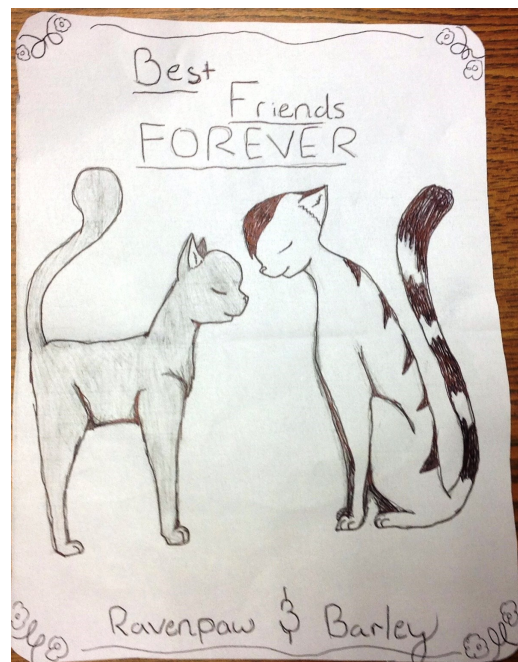
Your friend meanders around the floor space, cluelessly looking around. "Take the light." You propose. The minute your friend puts her hand on the light, a loud bang crackles through the clearing. A voice says...

ART CONTEST WINNERS

The results are in! Casey McGowan (grade 6) and Carly O'Connell (grade 6) won our first contest. Mrs. Gentili and Mr. Hansen both judged the drawings. Carly's picture was chosen by Mrs. Gentili for its perspective while Mr. Hansen chose Casey's drawing for its detail. Other very artistic and talented participants were Kate Watchmaker 5th grade, Natalie Kurze 6th grade and Samantha Stephens 6th grade. The drawings will be on display in the library.



Drawing by Carly O'Connell



Drawing by Casey McGowan

Mystery Photos

Mystery Teacher Baby Photos

How well do you know the Miscoe staff?



Who are the teachers on the right?

Hint: Both of these teachers are Italian

Tune in to the next issue of *Home of the Braves* to find out who these mystery babies are!



The mystery baby from the Fall 2015 issue was Mr. Ferrari.

Did you guess correctly?

WHAT IS IT???

Home of the Braves

Check out Home of The Braves on the Miscoe Hill website!

Got a question about school?

ASK THE EDITORS!!

Submit your question in the box at the front office to be answered in the next issue!



Special thanks to the Upton and Mendon Cultural Councils and to Microprint in Waltham.

Questions or comments?
Contact us!
karnold@mursd.org



Do you know what this is?

If you think you know, email your guess to Ms. Arnold in the library at karnold@mursd.org no later than April 15.

All correct guessers will be announced in the next issue of *Home of the Braves*!
Photo by Ellie Dishington

JOKES

By: Julia Mistretta

1. Never trust an atom, they make up everything
2. Did you hear the joke about the pizza? No. Never mind, it was cheesy.

